

Pharmacy Technology

Supporting and Strengthening Activities and Projects

1. Request desk copies of textbooks from publishers that address pharmacy technician training. Some are devoted specifically to preparing for the Pharmacy Technician Certification Board (PTCB) exam. There are activities and projects in these books that may support the curriculum on the PassAssured CD.
2. Invite a retail pharmacist, a compound pharmacist, a hospital pharmacist, and/or a pharmaceutical sales representative as guest speakers to highlight different opportunities in the profession. Invite a pharmacy technician who works in a hospital and one who works in retail to compare and contrast their responsibilities, hours, salary, etc.
3. Have the students visit the www.ptcb.org and become familiar with the information there. Make out a worksheet with questions on the content of this site and have them do the research.
4. Have the students practice completing the application to become registered as a pharmacy technician in SC. The form is attached. The SC Board of Pharmacy Web site is <http://www.llr.state.sc.us/POL/Pharmacy/>
5. HOSA competitive events lend themselves to this curriculum. Have a classroom competition using the practice tests from the competitive events practice manual CD: Pharmacology and Medical Math. Use Extemporaneous Writing and Researched Persuasive Speaking guidelines and rating sheets as a student project using a drug related topic. Career Health Display guidelines and rating sheets could be used to have students research pharmacy careers. Biomedical Debate guidelines and rating sheets could be used to engage a classroom project using a controversial drug subject such legalizing marijuana for pain control, a family's right to withhold proven treatment for a child diagnosed with cancer, etc. The rubrics (rating sheets) are already developed, so that a timer saver!!
6. Integrate a medical math unit to enhance the curriculum. This is an excellent way to improve standardized test math scores and integrate academics into the health science curriculum.
7. Have students research a prescription drug starting with disease overviews, health and wellness, drug information and clinical trials. Students could create a project to present the information to the class.
www.pdrhealth.com
8. Arrange work-based learning opportunities for students in pharmacy.